

Students' Reading Interest in Eleventh Grade of SMA Lab Undiksha Singaraja

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Abstract

Reading has a very important social role in human life. Reading enriches knowledge. The more you read, the wider your thinking horizon. First, reading is a means of communication, in a cultured society. Second, the readings produced are mostly from a person's social background. Third, as long as reading, the results of the reading will be recorded. Activities in the teaching and learning process are also inseparable from reading activities, such as in repeating a subject matter given by the teacher and in finding supporting materials in associating the teacher's information. Likewise, working on questions requires reading. The problem that arises is that some students lack interest in reading in supporting reading teaching. This causes some students to lack in understanding the purpose of reading. Given how important reading is, especially for students' education, they must learn to read to increase their own knowledge.

Keywords: *Reading Interest, The Supporting Factors*

Introduction

Reading skills play an important role in our lives because knowledge is acquired through reading. Therefore, this skill must be mastered by students well from an early age. Interest in reading books needs to be cultivated from an early age because interest has an important role in students' lives and has a great impact on attitudes and behavior thinking, psycholinguistics and metacognitive. Reading interest is a strong desire accompanied by one's efforts to read (Novasyari, 2019). Someone who has a strong interest in reading will manifest it in his willingness to get reading material and then read it on his own consciousness or encouragement from outside (Muayanah, 2014). It can be concluded that reading interest contains elements of desire, attention, awareness, and a sense of pleasure to read. The activities of the academic community, in which people continuously explore and hone their knowledge through reading, are one of the features of the campus as an academic institution. One of the most efficient learning activities for gaining information and knowledge is reading books. Students or lecturers can get knowledge quickly and effortlessly through reading because all they have to do is pick a book to read, open it, and begin reading the words.

Rahim (2006) defined reading interest as a high desire to read that is complemented with reading attempts. The activities of the academic community, in which people continuously explore and hone their knowledge through reading, are one of the features of the campus as an

academic institution. One of the most efficient learning activities for gaining information and knowledge is reading books. To increase students' reading interest, the most difficult thing for students to do is manage their time to take the time to read (Nurbianta & Dahlia, 2018). Students who are interested in reading activities have a tendency to be more successful in their learning process (Tarihoran & Dewi, 2020). Thus, those who have a high reading interest must have more knowledge and skills than others. if we know more, it means we are more competent. This shows how the influence of reading interest on learning achievement really happens to everyone.

Based on the PIRLS and PISA data, the Ministry of Education and Culture developed the school literacy movement (GLS), which is the ability to access, understand, and use things intelligently through various activities, including reading, viewing, listening, writing, or speaking (Wandasari et al., 2019). SMAS Lab Undiksha Kec. Buleleng, Singaraja City is one of the schools that runs the School Literacy Movement which carries out various reading activities such as reading 15 minutes before entering class and also provides a reading garden. In this school, there are many places that are used to store reading books in order to support the activities of the School Literacy Movement.

Reading is a process of adopting knowledge or information related to the field we live in or life in general. By reading, we can get a lot of information in the form of knowledge or skills, reduce stress, increase vocabulary, train thinking skills, and expand thinking. in the learning process, this is evidence of the influence of reading interest on student achievement. Thus, those who have a high reading interest must have more knowledge and skills than others. if we know more, it means we are more competent. This shows how the influence of reading interest on learning achievement really happens to everyone. Based on the explanation above, this study is indented to find out the factors supporting reading interest. The research will focus on two aspects related to the main topic. They are the reading interest and the supporting factors.

Method

- **Research Design**

This study belongs to the two-research design, namely descriptive quantitative and qualitative approaches (mixed-method). This method combines two research designs, which are qualitative and quantitative in term of the data collection and analysis. The purpose of this method is show up an explanation of a result of reading interest.

- **Samples/Participants**

The participants of the study were fifty students at SMAS Lab Undiksha Singaraja Bali. The participants are the eleventh grade. There are a total of 4 classes, the sample is represented by 2 classes, namely MIPA 1, and IBB.

- **Instruments**

To collect the data for the present study, the researcher used an questionnaire sheet and interview to find out the data regarding the reading interest. The researcher will utilize the

questionnaire sheet to observe how the reading interest. Meanwhile, the interview guide is used to support finding the data about perception of reading interest.

- Data analysis

To obtain truly authentic and valid data, effective data collection methods/techniques are needed in research so that the data information obtained later serves as objective data and there are no deviations from the actual situation. As for data collection in this study using two techniques, namely questionnaires and interviews. Questionnaires are used to refer to methods or instruments, so in using the questionnaire method the instrument used is a questionnaire. The interview is in the form of questions related to the topic of conversation. By using interviews, the data will be more valid and clear. In this case, the interview also allows the interviewer to develop questions in the interview so that the respondent can answer question in a relaxed manner but still focus on the interview guide.

Findings & Discussions

The description of the data in this study includes the highest score, lowest score, the average overall score, median, mode, standard deviation, variance, frequency distribution, histogram graph of one variable. Based on the questionnaire sheet, the researcher found out the reading interest in SMAS Lab Undiksha Singaraja, can be seen in the following table below:

Table 1. Data Distribution

Class	Interval	Frequency	Relative Frequency (%)	Cumulative Frequency (%)
1	23 - 28	1	2	2
2	29 - 34	2	4	6
3	35 - 40	3	6	12
4	41 - 46	10	20	32
5	47 - 52	13	26	58
6	53 - 58	15	30	88
7	59 - 64	6	12	100
Total		50	100	

The result of the questionnaire in table 1. displays that the scores of students' reading interest obtained from 50 respondents, it can be seen that there are 16 or 32% of students who get scores below the interval class which contains the average score of the total score, which is 49.56. There are 13 or 26% of students in the interval class containing the average score, and 21 or 42% of the students getting a score above the interval class containing the average score. If the scores in the interval class are divided into 3 categories, namely the interval class 1, 2, 3, and 4 are categorized as low, the interval class 5 is categorized as medium, and the interval class 6, and 7 is high. Then the distribution of data in the frequency distribution list above can be described as follows.

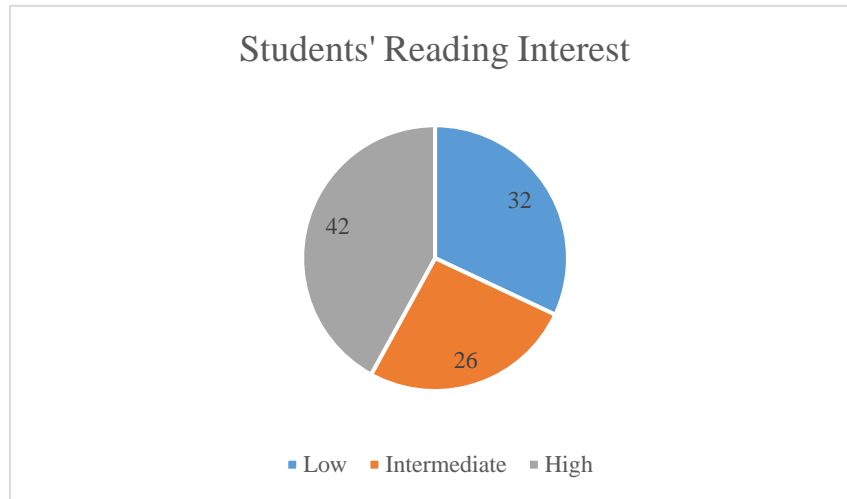


Diagram 1. Students' Reading Interest

• Interview

The English transcription of the interview data was carried out after collecting it. The writer has organized the interview questions into categories in order to respond to the research questions. The themes were the interest of reading and the factors influenced their interest. The interview outcomes are outlined below.

Student 1

Interview question : ***“Do you like reading?”***
 S1 : *“Yes, I’m very interested in reading.”*

Student 2

Interview question : ***“Is reading interest important to you?”***
 S2 : *“It’s very important to have high reading interest. It’s because reading can help us in many sides. For one thing, if we want to answer the questions from teachers or to make the assignment, we will answer and do it seriously. We have the sources and it is not a nonsense answer.”*

Student 3

Interview question : ***“In your opinion, how is the case of reading in Indonesia? especially for high school students like you?”***
 S3 : *“I think students don’t have high interest in reading, especially the boys. For the boys, I think it’s hard to read, particularly reading English text. One of the factors is when we read, there are so many vocabularies that we don’t know. Sometime, we know the vocabulary, but we don’t understand the meaning in that text. Thus, it makes us lazy to read.”*

Based on the result above, it can be concluded that the reading interest at SMAS Lab Undiksha Singaraja is high level. Karataş and Tuncer (2020) state that the stages leading to the process of liking reading are closely related to an AIDA framework (attention, interest, desire,

and action). Yulianto et al., (2020) adds a sense of curiosity or attention to an object that can cause a sense of interest in something. Interest will cause stimulation or desire to do something. A high desire in a child will cause a passion to continue reading to meet needs, so children always try to get reading to meet their needs (Spires et al., 2018). This is in accordance with the teacher's curiosity about attention, a sense of interest or interest in something, a sense of interest will cause stimulation or a desire to continue reading to meet needs.

Interest in certain readings is a strong urge, or an impulse that arises from him, it can even be said to be a high motivational drive from oneself, although in essence it cannot be separated from the encouragement of factors that influence a person's high interest in reading (Sartika et al., 2020). The high interest in reading can also be influenced by direct and indirect factors. Factors that are direct include factors from parents (family), teachers or educators, library managers and the surrounding community (Maulida & Gani, 2016). Then the indirect factors such as reading sources, the government and the private sector are interested and care about the world of education.

Reading has many benefits, including adding insight, increasing reading collections, increasing vocabulary, practicing thinking and analyzing skills, increasing focus and concentration, and others (Prasetyo, 2017). There are so many benefits of reading, therefore it is very necessary to instill the habit of reading from an early age. Because since childhood curiosity is very high. For example, if teachers give an example to a child to read, then the child will follow us in reading and if it continues to be done it will become a habit. Students who have the habit of reading certainly have an interest in reading / books. The intensity/amount of time required by students who like to read and those who do not like to read is certainly different (Bano et al., 2018). Students who like to read in one day will spend more time reading than children who do not like to read. Even though reading is very boring, but if they read something they like, it will be very fun. For example, if they like reading novels, then they will be engrossed in reading.

Conclusions and Suggestion

Based on the result above, there are some conclusions that can be drawn by the researcher. First, the level of student interest in reading at SMAS Lab Undiksha Singaraja is high. It can be seen from the results of SPSS. There are some students who have low reading interest and efforts have been made to increase students' reading interest, namely arranging the library room to create a sense of comfort and pleasure for students. Second, why is the student's interest in reading high? Because reading interest is very high, interest in learning is also high. Students who enjoy reading will have extensive knowledge of the books they read. It is unfortunate, if students do not like reading or have low reading interest because students' knowledge is limited. Therefore, the collaboration between teachers, parents, and related parties as well as making appropriate and educational activities is expected to build and increase interest in reading among school students. Based on the results of the study, it is known that in terms of indicators of obstacles that hinder reading habits, students are advised to always motivate themselves in reading so that they have a high interest in reading. The suggestion is for the next

research is suggested to examine more deeply about the factors that can affect students' reading interest, for example: student learning environment, student independence, student motivation. Further research is also recommended to use other methods, for example through in-depth observations of the situation at school, so that the information obtained can be more varied than questionnaires and interviews

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