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## EFL Students' Perception Towards English Movies in Improving Speaking Skill

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**Made Diva Maharani**

Universitas Pendidikan Ganesha  
[m.maharani92@yahoo.com](mailto:m.maharani92@yahoo.com)

### *Abstract*

*English is very important to master because nowadays almost all industries are looking for people who have English skills so they can talk to foreigners very fluently. Students, especially students majoring in English, really need to master it. One way that can improve speaking skills is to watch English movies. This study aims to analyze students' perceptions of the use of English films in improving speaking skills at Ganesha University of Education. This study used a qualitative research design with data collection using a questionnaire distributed to 4 classes in semester 4. The results showed that students' perceptions of English films improved their speaking skills. Through English films, they learn new vocabulary and how to pronounce it which they can hear from the characters in the film.*

**Keywords:** EFL; English movie; Speaking skills

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## INTRODUCTION

Nowadays English is used for human communication between countries, which makes English becomes an international language. Many people use English to transfer information to each other, and English also can support human lives. Many aspects of a human's life involve the English language such as tourism, education, health, technology, and so forth, this aspect shows how the English language is very close to human life (Nirmala Sari & Aminatun, 2021). Based on these aspects English language has an important level these days, some industries are searching for people who are fluent in English, and they should be fluent to speak English to make it easier to communicate with foreigners.

In the university especially in a foreign language environment, language skills are very important to be mastered for students and teachers to make it easier for them to exchange learning information. One of the four skills that involves oral communication is speaking skill, this skill is very important to be mastered for students from the other skills. Speaking is one of the most difficult skills to master among all the language skills (writing, speaking, reading, and listening) since it occurs in real-time and cannot be modified or altered like writing (Apriani & Sari, 2020). Speaking is different from other language abilities because it involves the ability to behave in front of an audience or public (Rasyid, 2016). People may directly communicate and share their emotions and thoughts via speaking. Speaking tends to become the most important because humans who know languages are described as speakers of those languages, as if speaking includes all other levels of knowledge. It is also found that all people in Asia dedicate their time from elementary school to college to become proficient in English because the majority of them lack speaking abilities, even if they choose to study voluntarily (Apriani & Sari, 2020). The student needs to improve their speaking skill to let them easy to expressing or deliver information, thoughts, or information when they are doing a presentation or doing

assignments. If the student does not speak for communication, they will not be able to do an interaction with their friends or others.

Several factors make students cannot speak fluently such as 1) a shortened form of language, 2) the use of unfamiliar expressions or slang, and 3) too many pronunciation rules such as rules on stress, intonation rhythm, and so on (Ratminingsih, 2021). From those factors there is one of the ways that students can do in improving their speaking ability is by watching English movies. Since technology in the current era is developing rapidly, there are many new learning methods, one of which is the use of films in learning English. In reality, the value of incorporating media, particularly English films, into language instruction and learning has gotten tons of attention (Albiladi et al., 2018). Many students prefer interesting activities that help them feel relaxed and comfortable in the learning process. One strategy that can be used as a new technique to increase speaking abilities is through effortless English Movies. This method emphasizes speaking like a native speaker by employing pleasant repetition tactics to improve speaking abilities (Lestari, 2018). Students can increase their language skills, as well as their intonation and pronunciation, by adding movies to the English classroom (Khan & Khan, 2015). Using movies in the classroom can catch students' attention, improve their motivation to learn English, and provide some good learning material to practice conversation (Kabooaha, 2016). As a result, the researcher conducts a study to gain about the student's perceptions of English movies to improve their speaking skills.

## **METHOD**

### **Research Design**

This research adopted a qualitative research approach to know the students' perception of English movies in improving their speaking skills. Qualitative research provides well-grounded, comprehensive descriptions and explanations of human processes. With qualitative data, it's possible to keep a chronological flow, observe which events contributed to which outcomes, and come up with meaningful explanations (Miles et al., 2014).

### **Research Participants**

The subject of this study was English Language Education students at Ganesha University of Education (UNDIKSHA), Singaraja. In this study, the researcher used A, C, D, and E classes as the object of the study. In total there were 108 students in the fourth semester became participants in this study. The study only used four classes of eight classes because, in the third semester, this class got a literature course in which the lectures used a movie as the media in the learning. At the end of the course, the lecturers gave the students a final project to make a mini-drama about one scene from a movie that the students had watched before.

### **Research Instrument**

The research instrument in this study is a questionnaire through an online distributed Google form. A questionnaire is a set of several questions used as a tool to obtain personal information from an individual related to research, a questionnaire is used to answer the question given by the researcher to the people to collect data (Nirmala Sari & Aminatun, 2021b). There are eight questions contained in the Google form, three questions require short answers and the rest require one answer from several options provided.

### **Procedure of Data Collection**

The questionnaire in this study asked about the students' perception of watching English movies in improving their speaking skills. Before the questionnaire was distributed to respondents, the researcher would explain the objective of the study, so that the respondents be able to answer the questionnaire honestly. The researcher gives five to seven days to the respondents to answer the questionnaire. The questionnaire given by the researcher only

consists of one section. The section takes the respondents' history of their experience when they watched English movies, the genre that respondents like, the respondents' reasons for choosing the genre in the previous question, and then asks the respondents' perception of watching an English movie. Five questions are asked of the respondents with 5 levels of agreement answer. The result of the questionnaire was described using descriptive statistics including the percentage and frequency tables.

## FINDINGS AND DISCUSSIONS

Based on the responses in the questionnaire distributed via Google form, it is stated that all students (100%) have watched English movies. Students watch movies in their lives because watching movies is one of the activities that can be entertaining as well as a very fun activity.

**Table 1. Movie Genre**

Movie Genre	Frequency	Percentage
Comedy	22	33.8%
Romance	14	21.5%
Action	17	26.2%
Horror	12	18.5%
Total	65	100%

According to Table 1 about the movie genre, most students like to watch comedy movies. Comedy movies are one of the genres that are most interesting to students because apart from having interesting and fun stories, comedy movies also have stories that are not monotonous and tend to make the audience feel relaxed. Some of the students' reasons about each genre of film that students are interested in, such as:

*(S1) Because the comedy genre can relax my mind by laughing at the jokes in comedy movies.*

*(S2) Initially, I often watched action films to increase my enthusiasm because, in action films, challenging scenes were presented, so it spurred my adrenaline. Until now, I have liked action films because they put me in a good mood.*

*(S3) Yeah, many people in Indonesia I think like horror. That are lots of horror genres provided in every country and over the years. Besides that, I like watching this genre because I want to know about the jump scare and later, I can compare it with another movie that is scared of making jump scares.*

*(S4) Because the romance genre of movies provides fantastic escapes and illusions for people, particularly when the two characters eventually overcome their problems, confess their love, and live happily ever after.*

Through the genre of films that students like, they will feel more excited and interested in watching English films.

**Table 2. Students' perception of the use of English movies**

Question	Response				
	SA	A	N	D	SD
Do you think that watching English movies can be beneficial for your English skills?	25 (38.5%)	40 (61.5%)			
Do you think watching English movies is a fun method of learning the language?	22 (33.8%)	38 (58.5%)	5 (7.7%)		
Do you agree that watching English movies can make you learn how to pronounce the English words?	30 (46.2%)	34 (52.3%)	1 (1.5%)		
Do you think after watching an English movie you were triggered to pronounce the English words the same as the movie's character?	19 (29.2%)	37 (56.9%)	8 (12.3%)	1 (1.5%)	
And after that, do you feel like your speaking skill has been improved?	13 (20%)	43 (66.2%)	9 (13.8%)		

Table 3 shows the students' perception of the use of English movies in improving speaking skills. The fourth question asked whether English movies were beneficial to students' lives or not. The table shows that 38.5% of students strongly agree, and 61.5% of them agree. There are several benefits that students can get when they are watching English movies, such as learning new words or vocabulary, learning how to pronounce new words, increase their speaking ability. Besides that, watching English movies can be an interesting learning method to study English.

Question 5 asked about English movies being a fun method of learning the English language, it shows that 33.8% of students strongly agree with this question, the rest of them 58.5% agree and 7.7% students choose neutral. According to (Khan & Khan, 2015) movies are a good way for students to experience real-life spoken communication and learn about many aspects of it, such as vocabulary, pronunciation, tone, voice modulation, speech rate, accent, and so on. besides that, according to (Ismaili, 2013) learning through English movies provides students with visual images that can stimulate them directly. The use of these movies will stimulate all the senses of students to be able to digest the storyline displayed, through the film they can see colors, movements, sounds, and others. Therefore, using movies is an ideal way to engage students and benefit from learning a second language at the same time, teachers can also return to specific clips from the film to provide attention and explanation for certain phrases or expressions and it will be fun because students can learn while relaxing.

Question 6 asked about how watching English movies can teach you how to pronounce English words. Based on the table shows that 46.2% of students strongly agree, around 52.3% of students agree, and the rest 1.5% of students are neutral. According to (Asumpta & Kusumaningrum, 2018) using English movies as a learning medium not only provides students with an enjoyable learning environment but also allows them to hear lots of new vocabulary and phrases from the movies. According to (Yenkimaleki & van Heuven, 2016) learning pronunciation is important in learning English because pronunciation plays an important role in speech clarity; if someone mispronounces a word, it can lead to misunderstandings in some cases, particularly if stress is allocated incorrectly and intonation patterns are incorrect, which can lead to different interpretations. To learn how to pronounce new vocabulary students can listen to the English movie they have watched when the character is speaking, then repeat the new word spoken by the character.

Question 7 asked about after watching English movies you were triggered to pronounce new words same as the character, the students gave their responses as much as 29.2% chose strongly agree, then 56.9% students chose to agree, around 12.3% students chose neutral, and the rest of the 1.5% choose to disagree. According to (Sari & Sugandi, 2015) to learn how to pronounce new words, pupils must first listen to how the word is said, then create the word. Students can learn how to pronounce a word by listening to what the actor or actress says. Listening to native speakers, especially from the character of the movie can help students know how to pronounce a word well. Students can know where they should put the intonation when they pronounce a word. From the conversations in the film, students can also distinguish or compare the American and British styles when the characters in the film speak.

Question 8 asked after watching English movies that the speaking skills have been improved. The table shows that 20% of students strongly agree their speaking skills have improved after they watched the movies, followed by 66.2% of students choosing to agree, and the rest of the 13.8% chose neutral. According to (Boonkit, 2010) speaking is one of the four macro skills required for effective communication in any language, specifically when speakers are not native speakers and do not use their mother tongue. Based on these, watching English movies can help students to improve their speaking ability (Sari & Sugandi, 2015). Students can listen to the native speaker in the movies and then try to speak afterward. In addition, students can also find scripts on the internet and they can imitate how an actress or actor speaks based on existing scripts, which they can do alone or with their friends.

## CONCLUSION

Based on the data findings, there are students' perceptions of English movies in improving their speaking skills. The students have responded very positively they can fill out the Google form that has been given by the researcher. The researcher has also received answers from the students, most of them agree that English films can improve their speaking skills. After watching English movies, they feel that after watching, they can learn new vocabulary or words in the movies, then how to pronounce new words they learn from the characters who are talking. They also agree that watching English films is a fun language-learning method because through this film they can learn while relaxing

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